BYOD
Sylvania Heights PS
BYOD

- BYOD stands for Bring Your Own Device. This is where students bring their personal devices to use in school, potentially including laptops, netbooks, tablets, e-readers, cell phones, MP3 players, and more.
Why BYOD?

- Access to more devices than the school can provide.
- Student comfort level with their own devices.
- Student care for their own devices.
- Modern personal devices have powerful applications in school.
- Opportunity to teach proper use of personal technology.
- Potential cost savings for schools.
- Student and parent interest.
Digital Content

Digital content opens the classroom to the world - with all its potentials and pitfalls. Leveraging and managing such resources is the next big challenge for educators and any BYOD strategy.
Teaching, learning and assessment using BYOD

Students’ access to personally owned devices changes teaching and learning....forever!
Bring Your Own Device (BYOD) in Schools
2013 Literature Review

Technology for Learning Program – Information Technology Directorate
Our students..

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a computer at home</td>
<td>97.33%</td>
<td>2.67%</td>
</tr>
<tr>
<td>a computer in my room</td>
<td>36.89%</td>
<td>61.11%</td>
</tr>
<tr>
<td>an ipad</td>
<td>60.56%</td>
<td>19.44%</td>
</tr>
<tr>
<td>internet access at home</td>
<td>97.33%</td>
<td>2.67%</td>
</tr>
<tr>
<td>internet access in my room</td>
<td>65.14%</td>
<td>14.66%</td>
</tr>
<tr>
<td>a mobile phone</td>
<td>62.19%</td>
<td>36.49%</td>
</tr>
<tr>
<td>an ipod/mp3 player/DS</td>
<td>62.19%</td>
<td>17.81%</td>
</tr>
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</table>
When using the internet and social media (Instagram, Facebook) I have.....

Answered: 63  Skipped: 13

<table>
<thead>
<tr>
<th>Visited websites that</th>
<th>Yes</th>
<th>No</th>
<th>Total</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>perhaps my teachers,</td>
<td>0.00%</td>
<td>100.00%</td>
<td>58</td>
<td>2.00</td>
</tr>
<tr>
<td>and parents would not like me to visit.</td>
<td>0</td>
<td>58</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Seen things written or posted by others that are not appropriate</th>
<th>Yes</th>
<th>No</th>
<th>Total</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>50.65%</td>
<td>49.35%</td>
<td>92</td>
<td>1.69</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Written or posted things myself that are not appropriate.</th>
<th>Yes</th>
<th>No</th>
<th>Total</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8.47%</td>
<td>91.53%</td>
<td>59</td>
<td>1.82</td>
</tr>
</tbody>
</table>
When I have seen or read something on social media or the internet that I know is not appropriate the reason I have not told anyone is because:

- I did not know who to tell
- I thought it would not be...
- I thought I would get in...
- I did not know what to do
- I did not know what to do
- I did not know what to do

The internet is .......(fill in the box)

Responses: 48  Skipped: 1

PRO FEATURE
Use text analysis to search and categorize responses; see frequently-used words and phrases. To use Text Analysis, upgrade to a GOLD or PLATINUM plan.

Categorize as...  Filter by Category  Search responses

Showing 48 responses

a resourceful, harmful, fun place to go.
7/15/2014 3:11 PM  View respondent's answers

A search enine that has anything you search for, so if used innapropriately the internet is dangerous.
7/15/2014 3:07 PM  View respondent's answers

a place where information is stored
7/15/2014 3:06 PM  View respondent's answers

Unpredictable
7/15/2014 3:04 PM  View respondent's answers

A place full of fulfillment and enjoyable things for all ages
7/15/2014 3:03 PM  View respondent's answers

The internet has a lot of creative and good ideas but you have to be careful with what you are looking at
7/15/2014 3:03 PM  View respondent's answers

The internet is a place where people can go online to search, play, have fun with
7/15/2014 3:04 PM  View respondent's answers
Which model?

- Ipads and laptops.
- Allow working in pairs/small groups
- Allow transition into high schools if laptops allowed. Ipads may be bought from home (80% have them)
Staff thoughts

- Preparation for the future
- Access
- Interactive and engaging for student learning
- Bags kept close in the morning and locked in classrooms throughout day.
- Good for differentiation (different level activities)
- Have to move with the times
- Exciting
- Enthusiasm, engagement
Expected concerns

- Propose ipads and laptops to alleviate concerns about costs leading into high schools.
- Responsibility - breakages
- Bookwork still has it’s place - technology consolidates this.
- PL sessions and modelling lessons
- Children accountable for work standards as they are now. Expectations clear.
- Not all day, every day.
- Quality lessons - not playing games.
- No pressure - children have options and access at school regardless.
- Long term and short term tasks and goals set in classroom
- Value of deep thinking part of QTF
School policy considerations

- 1: Responsible/appropriate use of personally owned devices
- 2: Equity of access
- 3: Network access/bandwidth for students
- 4: BYOD readiness in schools
- 5: Roles and responsibilities
Where to from here...

- Parent survey
- Policy written
- Parent evening
- Notes/agreements
- Aim - 2015
Community consultation: evenings and surveys